



Growing Greatness

2015

Growing Greatness – Objective #1

Objective #1

Objective – Incorporate an explicit & intentional emphasis on and alignment with *Foundations* and NC formative assessments to embed in NCECE course work.

Team Leaders: Sharon Carter- Davidson
Community College and Harriette Dudley
Central Piedmont Community College

Objective #1

- 1a: Partner with NC CCR&R to distribute the updated Foundations document to Community College EC degree programs
 - Accomplished at the January 2015 meeting

Objective #1

- 1b: Provide ECE faculty with a link to Foundations post on Department websites
 - Accomplished in October 2014

Objective #1

- 1c: Provide faculty strategies for embedding Foundations into courses
 - Script NC webinars for each course presented once a month
 - Script NC Landing Pad resources on Script website
 - NCCCR &R Regional meetings

Objective #1

- 1d: Provide faculty strategies for embedding NC's formative assessments into courses
 - Training in formative assessment held on April 29 and 30 at the Growing Greatness meeting at DCCC
 - Script NC webinars held each month
 - Script NC Landing Pad resources

Objective #1

- 1e: Revise course descriptions and SLO's to reflect Foundations, formative assessment' and NAEYC standards
 - All courses have been reviewed, course descriptions changed if needed, and SLO's written or revised
 - Courses have been reviewed by MOSA
 - Aligned with NAEYC Standards, B-K standards, NC Professional Teaching Standards, INTASC standards, and DEC recommendations

Growing Greatness – Objective #2

Objective #2

Objective – Provide a sequence of professional development for NC ECE faculty to support the use of current evidence-based content and methods in coursework and programs

Team Leaders: Sharon Little, South Piedmont Community College & Terri Colón, Craven Community College

2a.

- 2a: Utilize existing literature reviews about key project topics for dissemination to faculty



2a. Progress made

- NC Script, DPI, NCDCEE, NC Foundations were used as sources of evidence based research in the creation of professional development which implemented NC Foundations for Early Learning and Success for Community College Early Childhood Educators statewide





2a. Challenges

We were fortunate that we had many qualified, talented people to participate. There were many different request for training, and due to time constraints we were unable to meet all requests.

2a. Lessons Learned

- ALWAYS FOCUS ON THE OBJECTIVE!!!!



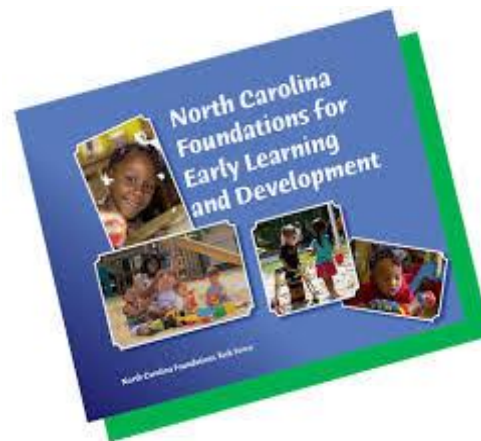
2a. Next Steps

- Implementation of all training received at the final dissemination
- Community college instructors are READY to provide a variety of learning experiences to our students



2b.

Offer a webinar series and materials on Foundations, formative assessment tools, and EC professional development strategies



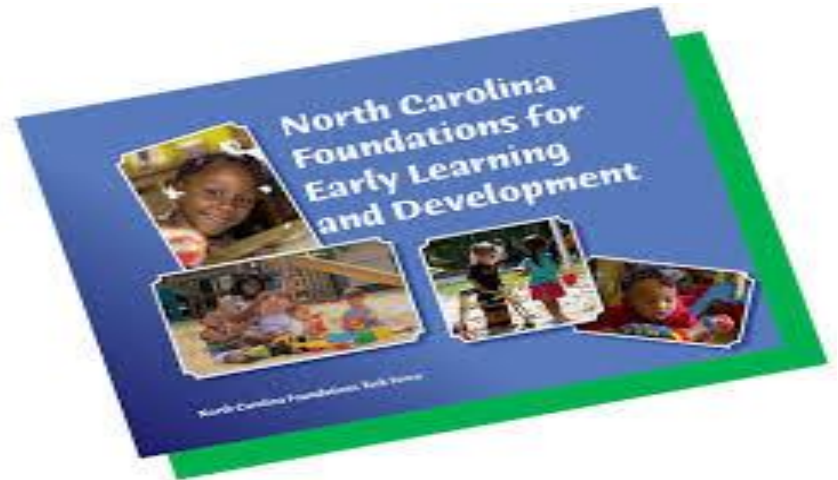
2b. Progress made

1. NC Script monthly webinars that emphasized NC Foundations, formative assessment tools, and cultural, linguistic, and ability diverse learning strategies in community college coursework.



2b. Challenges

- The disseminations of hard copies of NC Foundations for Early Learning and Success to all students



2b. Lessons learned

Webinars along with face to face events allows colleagues statewide to participate in a single training simultaneously, and provides accessibility that meets the need of community college faculty.



2b. Next Steps

- Explore ideas of continuing webinar series through NC ACCESS
- Utilize the knowledge gained from webinars in early childhood community college programs



A word cloud composed of various terms related to information science and research, such as 'TEACH', 'SEARCH', 'GUIDANCE', 'MODERN', 'FACTS', 'REVIEW', 'DIRECT', 'MESSAGE', 'RECOMMENDATION', 'DOSSIER', 'PERCEPTION', 'WISDOM', 'ADVICE', 'SYMBOL', 'FACTS', 'DEVELOPMENT', 'KNOWLEDGE', 'LEARNING', 'INFO', 'STUDY', 'PERCEPTION', 'WORD', 'FACTS', 'REVIEW', 'DIRECT', 'MESSAGE', 'RECOMMENDATION', 'DOSSIER', 'PERCEPTION', 'WISDOM', 'ADVICE', 'SYMBOL', 'FACTS', 'DEVELOPMENT'. The word 'INFORMATION' is prominently displayed in the center in a large, bold, red font, and is highlighted by a magnifying glass with a black handle.

2c. Progress Made



We're Ready!

- Pathways
- New SLO's & Course Descriptions
- Intensive Behavior Strategies in Foundations
- Health Expectations in Child Care Centers
- Evidence based practices to enhance activities and assignment resources
- NC Early Childhood Teacher Assessment Tool
- Articulation
- Formative assessment in outdoor education

2c. Challenges

Scheduling

So many topics.....too little time



2c. Lessons Learned

We are life long learners!!!

Learning doesn't stop here....

Stay focused on the objectives!!!



Growing Greatness – Objective #3

Objective 3

Update the program of study to support enhanced career pathways for ECE professionals

Team Leaders: Brenda Blackburn, Blue Ridge Community College and Ronda Hawkins, Sandhills Community College

3a: Design a POS that eliminates duplicative coursework

Core Courses

- Edu 119
- Edu 131
- Edu 144
- Edu 145
- Edu 146
- Edu 151
- Edu 153
- Edu 234
- Edu 271
- Edu 280
- Edu 284

3a: Design a POS that eliminates duplicative coursework

Update:

- After review, the committee did not find an issue with duplicative coursework.
- 65% of faculty responding to the survey are in favor of taking EDU 271 (3 credits) out of the core.
- 65% of faculty responding to the survey are in favor of adding EDU 251 (3 credits) to the core.

3b. Survey ECE coordinators for suggestions on POS update

Update

- Faculty were sent 3 surveys related to Objective 3.
 - Possible POS Changes:
https://www.surveymonkey.com/sr.aspx?sm=pma9x9CDD_2bjhDbDs8Xzns4UByKIM9NabQ1asQZMYNtQ_3d
 - B-K Survey Results:
https://www.surveymonkey.com/sr.aspx?sm=c4l2AZl4f0YQZAnxvu5erZEMGs4NXTEfqzCqhDRWLaM_3d
 - Course Description and SLO revisions (June-August)
<https://www.surveymonkey.com/results/SM-B6PCX3KY/>

3c. Work with NCCCS and NCACCESS to build outreach strategies that build consensus on use of new POS

Update

- Work will continue after the grant ends to infuse technology into all core courses.
- Spring and Fall NCACCESS meetings will reinforce support of the new Course Descriptions, SLO's and informing local colleges about Program of Study options
- NCACCESS will promote professional development opportunities related to core course SLO's.

3d: Disseminate existing tools to increase awareness of career options

Update

- *Careers in Early Childhood*, a North Carolina Directory, 4th edition, 2015, explores the different options for Careers. Faculty will be encouraged to use this document in EDU 119 and during advising sessions with students.
- A copy was provided to each college at Caraway and electronic link.

Growing Greatness - Objective #4

Objective #4

Objective - Increase pathways for ECE professionals through articulation and collaboration

Team Leaders: Helen Thomas, Davidson Community College and Kathy Allen, Blue Ridge Community College

4a.

- **4a: Participate on NC Articulation Project workgroups to support credit/degree transfer to four-year degree programs**

Update:

Project Coordinator has served on state Articulation leadership team led by Kay Hamlin. Agreements are being made, but work is slow. Those in place are:

- UNC-C
- UNC-G
- Shaw
- Winston-Salem State

Discussions with...ECU, UNC-W & UNC-P
Challenges...Mt. Olive

4b & 4f

- **4b: Develop & post online list of transferable courses by university and 4f: Create a chart of EDU courses that articulate to BK programs**
- This document was shared at Caraway and will be sent electronically when complete

4c.

- **4c: Engage in discussions with NCCCS and high school articulation partners to ensure connections to ECE degree opportunities (CCP)**
 - In process.
 - Discussions with DPI have continued about how to strengthen college to career pathways.
 - Meetings with Sherry Williams on July 21 and a conference call with Sherry Williams and Reno Palombit on July 23
 - pre-qualifications
 - cut scores regarding the DCDEE credential
 - provision of a September working session of EC high school continuing education and community college faculty.

4c. Update continued

- CTE high school faculty and coordinators participated in electronic survey (replaced 8/25 focus group session)
- Pathways - CTE high school faculty and coordinators without designated pathways participated in September 21 & 22 at Caraway
- DPI staff were invited to attend Institute IOM webinar on August 12

4d.

- ◉ **4d: Engage ECE partners in discussions about increasing the use of college credits across systems and strategies**
 - ◉ Focused partner conversations via web/survey/call
 - ◉ A dedicated Ed2Career: Early Childhood web section was created on the Institute's website to house GGEI resources. The contents will also be posted on the RtTTELC website.
 - ◉ Two-part summit of state level partners.
 - ◉ Industry Outreach
 - ◉ A focus group of business partners was scheduled for August 25. Low attendance, replaced with an electronic survey & Sept 22 webinar with employers.

Summit – Part 1 May 7, 2015

Presenter Key Points

- Education levels have risen but no/few mandates to sustain or go further
- Compensation remains an issue
- College non-completer profile mirrors early childhood workforce
- Dramatic cuts to education – 6 to 7 years for compensation for higher education faculty who will leave for higher pay

Discussion Buckets

- Standards
- Compensation
- Continuing education
- Higher education system
- Public awareness & engagement

Reference supporting notes

Summit Part 2 – Sept 17

- Raleigh at NCaeyc conference
- 3 A's – access, accreditation & articulation
- Use Summit Part 1 priorities
- Identified benchmarks
- Meshed priorities into Institute workgroups

Goal- Drive to a BA Degree

- ◉ Articulation- seamless pathways
- ◉ Address teacher retention issue
- ◉ Increase resources for EC system
- ◉ Increase education requirements for Directors
- ◉ Inform strategic planning process and who is engaged in the work with young children
- ◉ Law and rule... upgrade base
- ◉ Public engagement
- ◉ Raise the qualifications for support roles

Sept. 22 Employer Webinar Highlights

- Availability of courses challenging for work schedules
- Deep vs. broad
- High Cost
- Limited Time to take courses
- They want practical information first, then theory

Textbook Free Course content

- Cost of textbooks is a barrier for both CCP and regular college students
- Group of 15 faculty worked at Caraway October 29th and 30th to develop and gather online and alternative textbooks for courses that are in the CCP
- Resources are in the DCDEE Moodle page
- <http://www.dcdee.moodle.nc.gov>

4e.

- **4e: Reach out to Head Start partners to engage in discussions and identify strategies to support their needs for workforce access to CDA credits and degrees**
- Accomplished.
 - Head Start State Collaboration Office Director, Khari Garvin, is satisfied with partnership and happy that CDA pathways are in place.



Thank you for all **you** have
done to make the GG Project
truly **great!**